



Editorial: Education and Entrepreneurship

In the face of dynamic changes brought about by the processes of globalisation and regionalism, and the accompanying scientific and technological progress, growing competition, widely used information and communication technologies, as well as the increasing internationalisation of firms, the approach to entrepreneurship, which affects not only the development of organisations, but also of sectors, countries, regions and even the world economy, is also changing. The problem is also the complexity of processes and connections between economic entities, institutions and societies functioning in different spatial dimensions. The knowledge as well as understanding of all these problems are a challenge for modern economic and entrepreneurial education, conducted at all levels of education. Its main task is to prepare every human being for activity in a complex and turbulent environment characterized by changing economic, political, legal, social and cultural conditions. Moulding and developing entrepreneurial attitudes in the process of education can also contribute to taking more responsibility for economic decisions.

The articles published in the current issue of "Horizons of Education" attempt to solve important problems occurring between education and entrepreneurship, using different research methods and applying various approaches to the issue linking education and entrepreneurship.

The first group of articles discusses issues related to an important and current problem of entrepreneurship at the university and the expanding scope of its activities. It is presented in the context of the introduced changes in legal regulations in the higher education sector, as well as a new dimension of partnership between science and business, based on the implementation of the conducted research. The presentation of the financial sources supporting entrepreneurship in education by the European Union was also discussed as an important topic. The results of the conducted research also indicate the need for a broader approach and greater activity of some universities in terms of introducing the concept of social responsibility and sustainable development not only in the education process, but also in the functioning of universities.

The second group of articles is devoted to the issue of entrepreneurial education and the means, instruments and methods of education used in it. Case studies are quite often proposed as traditional methods of supporting entrepreneurship teaching, while as more innovative solutions for shaping entrepreneurial attitudes, the use of crowdfunding

and mass open online courses (MOOCs) are proposed. The latter instrument, which is becoming more and more popular at recognized foreign universities, may be particularly recommended for the Millennials. Not only the teaching methods were presented, but also the effectiveness of their use in entrepreneurial education was investigated.

Stimulating students' active attitudes, presenting motives, competences and entrepreneurial activities, as well as an attempt to assess professional skills were also the subject of considerations related to this area. The study also examined the relations between the profile of economic education and the willingness to bear risk. Apart from the analysis of students' entrepreneurial attitudes, the issues covered by the research were also the education of schoolchildren in the field of entrepreneurship basics, as well as high school students' perception of the challenges resulting from the globalisation process.

The articles also pointed out the need to include new issues such as social entrepreneurship and social innovation in entrepreneurship education. The initiative under the Lifelong Learning concept is also presented in this issue. Educational programmes offered by the third age universities should promote healthy lifestyles and propose various actions in the area of social life.

We would like to invite you to read the new issue of the quarterly "Horizons of Education," devoted entirely to entrepreneurial education at different levels of education. We hope that the diversity of the presented issues will allow for the interest of a wide range of readers in this issue of the quarterly.

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