



Editorial: **Horizons of Humanity**

The contemporary world is characterized by an extraordinary pace of global development in various spheres of life. This dynamics refers to macro, meso and micro levels of the material and spiritual world as well as to the life of an individual and social groups. Acceleration and the changes accompanying it are so great that many people find them confusing and cannot keep up. Thus the need for the fundamental questions each person must ask himself: where is it all heading? What is the aim of all this? However, in order to find the answer to these questions, it is necessary to first ask: where has it come from? And, ultimately, the question about a human being must also be asked: where has “such” a contemporary man come from? On the one hand, a human being is rational, possesses unquestionable and unique personality and dignity, is immersed in technology and computerization (including artificial intelligence), is capable of conquering the universe and treating diseases a while ago considered incurable, is affluent, possesses a lot, and lives for much longer than ever before. On the other hand, he locks himself up in his world and his ‘ego’, relativizes morality, psyche and relations, is addicted to impersonal matter, helpless in the face of hunger and suffering, limits the pursuit of truth to empirical facts and the verification of reason, which seems to eliminate the whole sphere of spirituality.

In the 50th jubilee issue of “Horizons of Education” we would like to reflect on the status quo of the world and man through the prism of the spirit and matter, reason and conscience, present and future. What is the contemporary man like – “here and now,” and what could he be like? Where is he heading and what path is he following? We will try to outline certain horizons of modern humanity and search for renewed anthropology which will allow man to properly seek happiness for himself and others.

The above text – published in June 2019 – announced the 50th jubilee issue of “Horizons of Education.” Since then, especially since the outbreak of the coronavirus pandemic in January 2020, the world has undergone a sea change, and the edge of this change seems nowhere on the horizon. The areas of our lives that have changed the most include human relations, all levels of formal education, trade, economy, and tourism. This difficult reality has also greatly affected our spirituality and religiousness.

The authors of the texts published in this volume do not address the pandemic, because they wrote them before its breakout. Therefore, the “horizons” they outline do not

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fully respond to the challenges of this difficult time. But this only proves how quickly everything changes. The only question that will always accompany us is: do we understand all this and keep up with what we have set in some unbridled motion?

We wish you – in spite of everything – to be able never to lose hope and always seek what is good for man and what brings him true happiness!

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