



Editorial: Internationalisation of Higher Education and Entrepreneurship Education

Alongside performing their traditional functions of educating and conducting research, contemporary universities face a range of new challenges. One of them is to become more involved in the process of social and economic development, which can be achieved by e.g. establishing fruitful relations with the business sector. The changes that address this need are connected with the implementation of the concept of an entrepreneurial university. The aim of such university is to educate future employees able to meet the expectations of the labour market not only in the area of specialised professional knowledge but also in the area of skills, competences, and entrepreneurial attitudes. Entrepreneurship education – offered at its different levels – is one of the most significant challenges of the contemporary education system. Entrepreneurship education shapes entrepreneurial competences, skills and attitudes through various forms of education, activating teaching methods and aids that increase students' involvement in the teaching and learning process. Communication and information technologies are increasingly used in the entrepreneurial approach to learning to support its implementation.

The articles published in this volume of the “Horizons of Education” fit in a broad area of studies and discussions devoted to entrepreneurship education. They present the results of studies on the functions and tasks performed by modern universities. They emphasise the need to establish and maintain the links between education and training provided by universities and the expectations of the labour market. Undertaking joint activities within the framework of entrepreneurship education can result in e.g.: launching a dual study programme, organising trainings matched to the needs of the business sector, providing internships for students, or offering support to primary and secondary school students. In order to meet the expectations of the labour market and thanks to their cooperation with the business sector, universities become entrepreneurial universities, thus moving away from the traditional model of their functioning.

Another important area is connected with the teaching methods and aids used to implement educational programmes that activate students and support the formation of their entrepreneurial attitudes. E-learning courses are frequently used in entrepreneurship education: they inspire students to take action and can either fully or partially replace traditional education (by introducing blending teaching: traditional and online). Case studies prepared by students is another useful teaching methods, which ensures

students' engagement and supports the development of their entrepreneurial attitudes and skills. Also gamification can be used as an effective teaching method within entrepreneurship education, as it increases students' motivation and involvement by taking into account specific characteristics of each participant of a game.

Various ways of developing entrepreneurial skills and attitudes can be implemented at all levels of education. The articles published in this volume describe both those used in higher education and good practices of extracurricular educational projects implemented in secondary vocational schools.

The role played by contemporary universities far exceeds the framework defined by the traditional model of their functioning. Alongside their involvement in activities aimed at establishing cooperation with the business sector (entrepreneurial university), universities also implement educational projects that are part of the concept of social responsibility of higher education institutions and education for the future.

The new issue of the quarterly "Horizons of Education" is devoted to entrepreneurship education. We hope that the diversity of the topics discussed in the articles published in it will be of interest to a wide range of our readers.

Wit Pasierbek
Bożena Pera
theme issue editors