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## Editorial: Ignatian Pedagogy in a Complex and Ambiguous World

Continuing the reflection on Ignatian pedagogy that began in the previous issue of *Horizons of Education*, we join the ongoing celebrations of the Ignatian Year. 500 years ago, Ignatius Loyola was amazed by the fact that what gives a man a sense of purpose and meaning of life, takes place in the world of inner human experience. The modern world, described by many as a VUCA world, is marked by volatility, uncertainty, complexity and ambiguity. Such a perspective generates the need of constant adaptation of both individuals and communities to the realities of the world surrounding them. The celebrated Ignatian year invites to take a new look at the Ignatian "inheritance" and see many areas of human reflection and activity from an Ignatian perspective. For several centuries, Ignatian pedagogy has enabled man to face fundamental issues in a specific way and develop his own path of experiencing life and development. Thanks to the specific suggestion of Ignatius Loyola, who recommended in the tradition initiated by himself to adapt to people, place and time, Ignatian pedagogy is one of the possibilities to adapt to reality in a complex and ambiguous world.

We present the next volume of *Horizons of Education* entitled Ignatian pedagogy in a complex and ambiguous world, in which representatives of various disciplines, inspired by Ignatian thought, search for a deeper perception of a given segment of reality. The following articles lead the reader from the sources of Ignatian pedagogy through historical tropes, selected specific passages for education, formation and training, to conclude with suggestions for practical leadership considerations. We invite to read articles that extend the Ignatian perspective on leadership, formation, education, contemplation, literature, theology, pedagogy of accompaniment and charity, spirituality. The perspective taken in this issue is that Ignatian pedagogy is a pedagogy for the 21st century and can be empowering for the individual in almost all areas of life.

Ewa Dybowska theme issue editor