Ladies and Gentleman,

Gotthold Ephraim Lessing (1729-1781) in one of his works included a significant dialogue relating to the nature of the concepts:

“Ernst: If I have a concept, I can also express it in words.
Falk: Not always; and often at least not in such a way, that others, through words get exactly the same idea as I have.”¹

The nature of concepts makes the language user often face things that are unrecognisable and inexpressible. One of the difficult abstract notions is spirituality closely related to the concept of religiosity, as it result from the semantic analysis of words representing these two terms, such as, for example, *transcendence, sacred, existence, meaning, spirit, spiritual development, spiritual intelligence, religion, prayer.*

The authors who are to published articles in this edition of *Horyzonty Wychowania* have made a valuable contribution to comprehending better the issues related to the understanding of spirituality and religiosity in the context pedagogical, psychological, linguistic and other research fields. I wish you pleasant and fruitful reading!

On behalf of the Editorial Board
Bożena Sieradzka-Baziur
thematic editor of the issue

---