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Editorial:

Taming the Otherness

Ladies and Gentlemen,

The first issue of this year's *Horizons of Education* was scheduled for March 2023. Three years have just passed since the outbreak of the COVID-19 pandemic and a year since the outbreak of war in Ukraine took place. Inviting Authors to publish their texts in this issue, we assumed that the global changes we are witnessing make us reflect in a special way on the experience of meeting a new, an unknown, a stranger. We wanted to look at the consequences of this meeting, on the one hand, negative – in the form of conflicts and prejudices, but, on the other one, positive – such as empathy, commitment and openness.

This invitation brought a response from the Authors who look at otherness from the perspective of various scientific disciplines – pedagogy, sociology, linguistics or psychology, and noticing its manifestations in various areas or contexts. We present to the readers the results of in-depth investigations and terminological reflections, as well as the results of empirical research. We would especially like to draw attention to a recurring in the issue theme, related to detecting a challenge in the context of encountering otherness, and at the same time, connected with it enormous developmental opportunity – both for the individual and social groups, as well.

We hope that in a situation, where an encounter with Other is unavoidable, the in-depth reflection presented by our Authors will enable us to prepare for it consciously and creatively.

On behalf of the entire Editorial Board we wish you an enjoyable and beneficial read.

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Theme issue editors