



Nidhi Gulati

<https://orcid.org/0000-0002-4580-4550>
Uniwersytet w Delhi, Indie
University of Delhi, India
nidhi.a.gulati@gmail.com

Marta Prucnal-Wójcik

<https://orcid.org/0000-0002-2584-3165>
Uniwersytet Ignatianum w Krakowie
Ignatianum University in Cracow
marta.prucnal@ignatianum.edu.pl
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Editorial: Children and Families in Times of Crisis

Ladies and Gentlemen,

The current issue of *Horizons of Education* is devoted to the widely recognized issue of the crisis that entire families and children have to face.

The local, national and international contexts are/have always been rife with crisis. Armed conflicts, terrorism, pandemics, illnesses, economic meltdowns, unemployment, hunger, forced migration, and natural disasters create ruptures, discontinuities, breaks, and pain. The family is also threatened with conflicts emerging internally, i.e. relationship loss, addiction, or death. Crisis events impact children and families over time.

In the current issue of *Horizons of Education* you will find articles on the following issues: the educational and health impact of COVID-19 on children with special needs; emerging solidarities with-in the migrant neighbourhood of Delhi in India during COVID-19 pandemic; the relationship between abandonment and memory through Minco's *The Address* and Sumar's *Silent Waters*; the impact of the war and migration crises on the functioning of children and refugee families from Ukraine in Poland; the crisis in the lives of young boys experiencing death of the loved one; parental conflict's impact on children and families; state interference with the scope of parental responsibilities; parental crisis of children with hearing impairment as a result of social conditions; digital media use as a source of conflict in the family.

On behalf of the entire Editorial Board we wish you an enjoyable and beneficial read.

Nidhi Gulati
Marta Prucnal-Wójcik
Theme issue editors