



Editorial: History of Family Pedagogy. Creators, Ideas, Concepts

Scientific interest in various aspects of the family has a long history, with specialists across many academic disciplines undertaking and continuing to pursue research in this area. The recognition of scientific achievements in family pedagogy is evident in the establishment of family sciences as a distinct discipline within the framework of the Council for Scientific Excellence, now in its second term of operation (2024–2027). Notably, the Council's Resolution of February 13, 2023, which addressed changes in the classification of disciplines and fields as specified in the regulations pursuant to Article 5 (3) of the Law on Higher Education and Science of July 20, 2018, listed pedagogy as one of the disciplines from which family sciences was separated.

In line with the understanding that pedagogical research contributes to the formation of family science, this volume focuses on the pedagogical aspects of the family, primarily concentrating on findings from the 20th century, while also referencing issues in the 21st century. The 67th issue of *Horizons of Education*, titled "History of Family Pedagogy: Creators, Concepts, Ideas," is dedicated to the legacy of family pedagogy from the viewpoint of its key figures who lived and worked mainly in the 20th century. The authors of these articles attempt to identify and present selected thinkers and their views on the family as an educational institution.

These discussions not only detail the concepts of upbringing proposed by these scholars but also trace the paths and premises that led to the development of scientific pedagogical research on the family. The contributors to this volume address both the creation of scientific theories of family pedagogy and the formulation of practical approaches to family upbringing. The authors of these concepts delineated distinct roles and tasks for family members, particularly fathers and mothers, thereby shaping the framework of family pedagogy.

In this issue, readers will find a review of the unique characteristics of families influenced by the professions of their members. Additionally, the volume includes a piece on the journal *Wychowanie w Rodzinie* [Education in the Family]. And finally, in the 67th issue of *Horizons of Education* a historical outline of the process of institutionalization of research on the family at UIK was presented.

This volume of *Horizons of Education* is merely a small contribution to the study of advancements in family pedagogy.

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Theme issue editor