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Editorial: Towards Inclusive Education

We present you a new issue of *Horizons of Education* dedicated to the idea of inclusive education. Since the modern school is made up of students with diverse abilities and needs, thus, the heterogeneous class teams pose a challenge for educators, conducting discussions around this topic that seems nowadays to be extremely important. As Zenon Gajdzica and Edyta Widawska point out in the article, included in this issue, that, although inclusive education is declaratively a priority for educational policies, in practice, its complexity, fears or even resistance of school environments, not always the sufficient institution and /or teacher preparation, as well as other factors of various nature, constitute significant obstacles for its implementation.

When preparing this issue, we wanted to look at both the challenges related to the inclusive education and the solutions, which are either implemented in practical domain or oriented towards raising their higher quality.

The authors of the articles presented in this issue focus carefully on individual subjects involved in the educational process. They, therefore, show the experiences of teachers, recognizing their key role in ensuring high-quality education for all educational subjects; they indicate the tasks of other specialists accompanying this process and finally give a voice to persons that are at the center of inclusive actions. The authors of the texts also indicate directions and trends in the area of practical activities for high-quality inclusive education. Thanks to the authors of articles, collected in this issue, we also have the opportunity to seek inspiration from various cultural contexts and reflect on the legal and cultural conditions and the specific challenges of inclusivity.

We invite you to read the articles included in this issue, hoping that it will enrich experience and encourage you to undertake new discussions and practical actions.

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