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Editorial:

Authority in the Face of Contemporary Challenges

Contemporary times contain a specific kind of dramaturgy, reflected in the space of reflections and discourses on authority, its role, functions and, above all, authenticity, which is not only a challenge but also a call for education, which should awaken the deep need for authority in human life, especially the young generation. Facing this issue requires courage and readiness to reflect also on common distortions in the understanding of authority. We trust that the discussion on the topic, which encompasses, among other things, the characteristics of the sources of teacher authority, the subservience of knowledge to the authority of a person, the broadly understood, environmental conditions determining the (self) construction of authority, and, first of all, the perception of a person as a real, authentic authority – will inspire the Reader to reflect deeply on functioning in a world, where this concept increasingly assumes a fluid dimension – seen far away from a sense of moral responsibility for forward-looking educational activities. Such an approach can provoke and inspire deeper discussion on this topic for the sake of quality of education. Therefore, we invite you to get acquainted with the researcher's thoughts in this area on the pages of *Horizons of Education*.

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