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Editorial: Interdisciplinary Perspectives on Education. From Family and School Practice to Cultural Representations

The contemporary world poses challenges to education and culture that require not only adaptation, but also deep reflection on their role in human and social life. Globalization, technological development, social and cultural crises, and changing educational needs mean that the processes of learning and upbringing must be analyzed in a multidimensional way, taking into account both psychosocial and cultural contexts.

As we present to you Issue 74 of *Horizons of Education*, we hope that its reading will foster reflection on the complexity of the relationships between upbringing, education, and culture in various areas of life in the context of contemporary challenges.

The articles presented in this issue focus primarily on themes of contemporary upbringing and education within the family, emphasizing the importance of family relationships for individual development. The contemporary family is depicted in a multidimensional way – both as a supportive environment and as one that may pose threats to development. Through the reflections contained in the articles, we return to childhood as the foundation for shaping human identity. An important part of the issue also consists of articles undertaking the issue of upbringing from a historical perspective, what allows for a better understanding of the dynamic nature of this phenomenon and encourages reflection on the future.

We invite you to read this issue, hoping that by presenting a broad spectrum of topics, it will inspire dialogue and further exchange of ideas.

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