



Editorial: University and Entrepreneurship

The theme of entrepreneurship education is present and discussed in our journal for the fourth time and enjoys a unique popularity among our authors and readers. Two volumes appeared in 2014, the first of which was devoted to the general theme of “Entrepreneurship Education” (Vol. 13, No. 26), and the second one was entitled “Entrepreneurial University” (Vol. 13, No. 28). Two years later saw two other thematic issues published, namely the “Education for Entrepreneurship” (Vol. 15, No. 34) and “University and Entrepreneurship” (Vol. 15, No. 35), and the challenges primarily shaping the entrepreneurial attitudes of students and graduates.

The entrepreneurial university has many faces, but the development of entrepreneurial attitudes of students seems to be one of the main challenges of the modern university (Wach, 2016). Education in fact plays a key role in shaping entrepreneurial attitudes, skills and culture, hence the activities of the European Union, but also its individual member states in recent years which have aimed at promoting entrepreneurship as a separate course aimed at all levels of education, from elementary (students up to 14 years of age) to the academic (bachelor and master studies), with a special emphasis on research and doctoral studies in the field of entrepreneurship (third cycle of studies). According to the European Commission, the recommendations resulting from the implementation of the Lisbon Agenda are as follows: “higher education, including technical universities should integrate entrepreneurship as an important part of the curriculum in different courses, and require or encourage students to enrol in any entrepreneurship courses” (European Commission, 2006, p. 10). It explicitly follows that entrepreneurship education should be included in the curricula not only in the fields of economics, but also various non-economic field of studies, especially in the fields of science and engineering at both the first and the second cycles (Rachwał & Wach, 2016). Teaching entrepreneurship in Europe is offered primarily

to students of economics or management studies, while it is limited for students studying other fields.

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